

## English 3 Step 1 – SLFT Plan

Unit 1		Learning Curve
1.1		Talking about frequency
Functions:	Describing precise and approximate frequency	
Target Language:	Words and phrases for describing frequency	
Theme:	Learning English	
1.2		Explaining aims and ambitions
Functions:	Describing objectives and targets Describing hopes and ambitions	
Target Language:	Words and phrases for describing objectives Words and phrases for describing hopes and ambitions Phrases with to be able to	
Theme:	Learning English	
1.3		Exchanging points of view
Functions:	Expressing degrees of agreement and disagreement	
Target Language:	Phrases for describing extent of agreement and disagreement Short responses for expressing agreement and disagreement	
Theme:	English for international communication	
Unit 2		Wide World
2.1		Discussing travel experiences
Functions:	Making initial reference to previous experiences Discussing previous experiences in detail	
Target Language:	Contrasting the Present Perfect and Past Simple Review of irregular verbs in the Present Perfect and Past Simple	
Theme:	Common travel experiences	
2.2		Comparing experiences
Functions:	Describing experiences comparatively Describing superlative experiences	
Target Language:	Review and extension of comparatives and superlatives Comparatives and superlatives with the Present Perfect	
Theme:	Google Earth	
2.3		Describing exceptional things
Functions:	Describing exceptional and beautiful things	
Target Language:	Review and extension of adjectives for describing extremes	
Theme:	The Seven Wonders of the World	

## Unit 3 Urban Landscape

### 3.1 Describing buildings and built-up areas

Functions:	Referring to types of buildings and structures
Target Language:	Words for referring to buildings and structures Words for referring to areas of cities
Theme:	Urban planning

### 3.2 Describing shapes and sizes

Functions:	Describing shapes Describing sizes
Target Language:	Words to describe shapes Words to describe sizes
Theme:	Building design

### 3.3 Giving detailed descriptions

Functions:	Giving multiple-word descriptions
Target Language:	Adjective order
Theme:	Building design

## Unit 4 Life in Motion

### 4.1 Talking about daily life

Functions:	Referring to routine activities
Target Language:	Multi-word verbs for discussing routines
Theme:	Commuting culture

### 4.2 Discussing travel arrangements

Functions:	Discussing travel preparations and practicalities
Target Language:	Multi-word verbs with an object Splitting multi-word verbs
Theme:	Travel planning

### 4.3 Discussing leisure pursuits

Functions:	Discussing past, present and future leisure activities
Target Language:	Phrasal verbs to describe past, present and future activities
Theme:	Rediscovering running

## Unit 5 Get Cooking

<b>5.1 Talking about cooking utensils and their uses</b>	
Functions:	Referring to common cooking utensils Describing common cooking actions
Target Language:	Names of common cooking utensils Verbs to describe the functions of cooking utensils
Theme:	"Must have" cooking utensils
<b>5.2 Referring to common ingredients</b>	
Functions:	Referring to common ingredients, sauces and seasonings
Target Language:	Names of common ingredients, sauces and seasonings
Theme:	"Must have" cooking ingredients
<b>5.3 Describing recipes</b>	
Functions:	Describing and understanding recipes
Target Language:	One- and two-word verbs to describe cooking actions
Theme:	Brownies

## Unit 6 Cutting Edge

<b>6.1 Talking about functions</b>	
Functions:	Describing uses and functions Describing capabilities
Target Language:	Passive with modals and with need to / have to able to / capable of ...ing Words and expressions for describing functions and capabilities
Theme:	Cutting-edge kitchen technology
<b>6.2 Discussing past and recent concepts</b>	
Functions:	Describing past concepts and systems Describing recent or new concepts and systems
Target Language:	Review of the Passive with the Past Simple Passive with the Present Perfect
Theme:	Reinventing the wheel
<b>6.3 Predicting future concepts</b>	
Functions:	Discussing future concepts and systems Discussing hypothetical concepts and systems
Target Language:	Passive with "will" and "going to" Passive with "could", "may" and "might"
Theme:	Venture capitalism

## Unit 7 Human Resources

<b>7.1</b>	<b>Describing personalities and attitudes</b>
Functions:	Describing personal characteristics
Target Language:	Words to describe personal characteristics
Theme:	Psychometric tests
<b>7.2</b>	<b>Discussing strengths and weaknesses</b>
Functions:	Describing strengths and weaknesses Describing personal likes and dislikes
Target Language:	Words and phrases for describing strengths and weaknesses Words and phrases for describing personal likes and dislikes
Theme:	The entrepreneurial mind
<b>7.3</b>	<b>Talking about recent jobs and tasks</b>
Functions:	Discussing recent tasks with regard to results Discussing recent tasks with regard to actions
Target Language:	Present Perfect Continuous Present Perfect Simple vs. Present Perfect Continuous
Theme:	Work updates

## Unit 8 Whatever the Weather

<b>8.1</b>	<b>Describing general climatic conditions</b>
Functions:	Discussing detailed information about the climate
Target Language:	Terms for describing the temperature and climate
Theme:	Climate zones
<b>8.2</b>	<b>Describing types and extremes of weather</b>
Functions:	Referring to types of weather conditions Referring to extreme weather conditions
Target Language:	Terms for describing weather conditions
Theme:	Weather in the news.
<b>8.3</b>	<b>Discussing climate-change issues</b>
Functions:	Discussing key issues related to climate change
Target Language:	Terms for referring to climate-change issues
Theme:	Climate-change terminology

## Unit 9                      Uncertainty

<b>9.1                      Discussing predictions and probability</b>	
Functions:	Describing degrees of likelihood
Target Language:	Words and phrases for describing likelihood
Theme:	Predictability and uncertainty
<b>9.2                      Describing hypothetical scenarios</b>	
Functions:	Describing scenarios and theories
Target Language:	Review of Second Conditional Second Conditional in the Passive
Theme:	Megatsunamis
<b>9.3                      Discussing approximate quantities</b>	
Functions:	Referring to approximate quantities and figures
Target Language:	Words and phrases for describing approximations
Theme:	Global ripple effects

## Unit 10                      Customer Experience

<b>10.1                      Referring to types of retailer</b>	
Functions:	Referring to categories of retail outlet
Target Language:	Review and extension of store vocabulary
Theme:	Shopping abroad
<b>10.2                      Talking about services</b>	
Functions:	Referring to services provided by others Referring to jobs that you do yourself
Target Language:	have/get (something) done Words to describe service actions
Theme:	Purchasing FAQs
<b>10.3                      Discussing purchases and orders</b>	
Functions:	Understanding terms and conditions of purchases Discussing problems with purchases
Target Language:	Specific vocabulary in terms and conditions Words for describing problems with purchases
Theme:	Purchasing terms and conditions

## Unit 11      Globe-trotting

<b>11.1      Talking about travel reservations</b>	
Functions:	Discussing details and conditions of travel tickets and fares
Target Language:	Detailed travel ticket and fare vocabulary
Theme:	Online bookings
<b>11.2      Describing sequences</b>	
Functions:	Referring to the stages in a sequence
Target Language:	Words and phrases for describing sequences
Theme:	Ticket collection
<b>11.3      Exchanging insights and advice</b>	
Functions:	Offering advice
Target Language:	Phrases and idioms for offering advice Phrases for responding to advice
Theme:	Travel tips

## Unit 12      The Global Village

<b>12.1      Describing developments</b>	
Functions:	Describing changes and developments
Target Language:	Related verb and noun forms
Theme:	The concept of the global village
<b>12.2      Referring to future actions and events</b>	
Functions:	Referring to things that will be happening Referring to things that will have happened
Target Language:	Future Continuous: will be ...ing Future Perfect Simple: will have (done) Future time markers: by the time, by that time, by then
Theme:	Global emails
<b>12.3      Discussing global economic issues</b>	
Functions:	Referring to key economic issues
Target Language:	Related noun, verb, adjective and adverb forms
Theme:	Globalization

## Unit 13      Natural Perspective

<b>13.1      Referring to past events and periods</b>	
Functions:	Referring to finished events and periods of time Referring to unfinished events and periods of time
Target Language:	Contrastive review of known past and perfect tenses: Past Simple, Past Continuous, Present Perfect Simple, Present Perfect Continuous, used to
Theme:	Prehistoric quiz
<b>13.2      Relating past events and periods</b>	
Functions:	Describing past happenings which preceded others
Target Language:	Past Perfect Simple Past Perfect Continuous
Theme:	Prehistoric timeline
<b>13.3      Referring to animal species</b>	
Functions:	Referring to frequently mentioned animals Referring to families of animals
Target Language:	Names of animal species Names of families of animal species
Theme:	Survivors: opposites of endangered species

## Unit 14      Home Comforts

<b>14.1      Describing styles</b>	
Functions:	Describing styles in terms of modernity Describing styles in terms of originality
Target Language:	Multiword adjectives
Theme:	Houses: old versus new
<b>14.2      Describing past approaches</b>	
Functions:	Describing past methods Describing past conventions
Target Language:	Extension of "used to" (past) "would" (used to)
Theme:	How homes have changed
<b>14.3      Making connections and contrasts</b>	
Functions:	Making connections between related points Contrasting conflicting points
Target Language:	Words for connecting and contrasting points
Theme:	Fireplaces

**Unit 15****Generations****15.1 Referring to ages and eras**

Functions:	Referring to people's ages approximately Referring to different age groups Referring to past eras
Target Language:	Words and phrases for describing approximate ages Words and phrases for describing past eras
Theme:	Generations X, Y, Z

**15.2 Discussing causes and consequences**

Functions:	Explaining the causes of actions and events Explaining the consequences of actions and events
Target Language:	Words and phrases for referring to causes Words and phrases for referring to consequences
Theme:	Generations and intelligence

**15.3 Describing timeframes**

Functions:	Referring to approximate timeframes
Target Language:	Words and expressions for approximate timeframes
Theme:	Sovereign debt