

English 1 Step 1 – SLFT Plan

Unit 1		Welcome to inlingua	
1.1		Greeting people	
Functions:	Introducing yourself to other people Giving your name Asking people for their name Saying goodbye		
Target Language:	Hello, Hi, I'm (name), My name's, Nice to meet you, Excuse me, Are you...?, Yes, No, What's your name? Oh sorry, Goodbye, Bye		
Theme:	Arriving at the reception of an inlingua center		
1.2		Saying where you're from	
Functions:	Saying which country you're from Saying which country a city/town/village is in Saying which city a place is near		
Target Language:	I'm from (place), Are you from...?, Where are you from? It's in/near, OK Right (=OK) It's a city/town/village Names of selected countries and cities		
Theme:	A small group of people meeting and saying where they're from		
1.3		Introducing people	
Functions:	Introducing people to each other Saying where other people are from and what their nationalities are Greeting people you know		
Target Language:	This is (name), He's/She's/We're/They're (from), Is he/she...?, Are they/(we)...? And (this is...), So (you're from...) What's your nationality? I'm German, Swiss, American... How are you? Very well, thanks. And you? I'm fine. Thank you.		
Theme:	People meeting in a first inlingua training session		
Talking Point 1		English Quiz	
Functions:	Asking the names of objects in English Saying the names of everyday objects		
Target Language:	What's this in English? It's a/an/the... I don't know. No, it's not a ... or (Is this a ... or a ...?) Common object vocab: a pen, a chair, a table, a watch, a book, an apple, an egg, an orange, an umbrella the door, the window, the clock, CD		
Theme:	Quiz: How much English do you already know?		

Unit 2 Airports

2.1 Understanding flight information

Functions:	airport, plane, flight, departure, gate, time, flight number, to (destination) Numbers: 0-10 Alphabet: B, E, F, G
Target Language:	Understanding essential information on an airport departure screen.
Theme:	At an airport

2.2 Asking about airport facilities

Functions:	Asking where facilities and places are in airports
Target Language:	exit, toilet/restroom, taxi, bus, check-in desk, ATM (alphabet) / cash point, passport control, money, foreign exchange, duty free, train, train station, lift/elevator, stairs, car, car park / parking lot Plurals (on signs): taxis, restrooms, toilets, stairs, trains, buses Excuse me. Where's the ...? – It's over there. (It's near...)
Theme:	Airport terminal signs and facilities

2.3 Saying 24-hour times

Functions:	Saying times on timetables using 24-hour clock
Target Language:	What time is it? – It's ... (24-hour clock) What time is the flight to...? – It's at ... Numbers 11-59
Theme:	Airport departures

Talking Point 2 Drinks and Prices

Functions:	Asking for drinks and prices Understanding prices Asking for repetition
Target Language:	Numbers: 60, 70, 80, 90 (60 – 99) Common drink containers: bottle of ..., can of ..., cup of ..., glass of ... Common drinks: (mineral) water, coffee, tea, cola, orange juice with, milk/sugar, without (milk) Hello, a ... please. A ... and a ... That's (price), please. Thank you. Thanks. How much is a ...?
Theme:	At an airport cafe

Unit 3 Going Out

3.1 Saying the names of places in town

Functions:	Referring to specific places in a town Understanding basic information on a street map Giving simple instructions to a taxi driver
Target Language:	Street, ... Road, ... Square, hotel, the ... Hotel, train station (review), bus station, subway, ... Station, restaurant, museum, park (green space), ... Park, hospital To ..., please (to a taxi driver) How much is the fare to ...?
Theme:	London, Getting a taxi

3.2 Buying basic tickets

Functions:	Buying simple tickets Asking about next departures
Target Language:	A ticket to ..., please. adult(s), child, children (Two adults and two children, please.) Thanks very much. When's the next (bus) to ...? – It's at Analogue time: ... past, ... to, (a) quarter past/to, half past
Theme:	Buying tickets for a sightseeing bus tour

3.3 Buying snacks

Functions:	Asking about snacks
Target Language:	What's this? (Review), What are these? Is it (chicken)? – Yes, it is. / No, it's not. Are they (... sandwiches)? – Yes, they are. / No, they're not. Common snack vocabulary: sandwich, cheese, chicken, chips, chocolate, French fries/chips, croissant, pizza slice, ice cream, soup etc.
Theme:	Buying snacks in town

Talking Point 3 What do you like?

Functions:	Saying what you like and dislike
Target Language:	Do you like (food)? Yes, I like No, I don't like. food It's nice / good / horrible. Selected nationalities: Chinese (food), French, Indian, Italian, Japanese, ... all, most
Theme:	Food from different countries

Unit 4 Everyday Life

4.1 Saying where you live and work

Functions:	Saying where you live and work Saying what company you work for Referring to types of transportation
Target Language:	Verbs: live, work I live in (city). I live in a (type of home). I work for (company). I work in (city) / a (type of workplace). Where do you live/work? apartment/flat, house office, factory/plant, store/shop, school, hospital, construction site I live ... kilometers/miles from (the office) by car, by train, by bus, by bike
Theme:	Everyday life and work.

4.2 Saying what you do

Functions:	Giving your job title Referring to common job titles
Target Language:	Do you have a job? Yes, I do. / No, I don't. I'm a student. I'm retired. I don't work. What do you do? I'm a Common job titles: manager, engineer, technician, doctor, nurse, teacher, truck driver, receptionist, actor And you? What about you How far is...from...?
Theme:	Small talk while traveling

4.3 Talking about your routine

Functions:	Describing your daily routine
Target Language:	Daily routine verbs: get up, have breakfast/lunch/dinner, start/finish work, leave home, get home, go to bed
Theme:	Small talk in different places – Extension of 4.2

Talking Point 4 Time off

Functions:	Talking about life at home
Target Language:	I play ... (common sports) read, write (emails), go running/jogging, go to the gym, cook, watch TV, look after (kids), clean, ... a lot (of)
Theme:	Free time and free-time activities

Unit 5 People

5.1 Talking about people

Functions:	Saying where other people work, live, etc.
Target Language:	Who's this? he/she lives has Where does he/she live/work? What does he/she do? Does he/she ...? He/She does/doesn't they/we live/work/have Where do they live? What do they do? Where do they go on vacation/holiday?
Theme:	Popular vacation destinations.

5.2 Talking about families

Functions:	Referring to members of a family Referring to marital status
Target Language:	mother, father, brother, sister, son, daughter, wife, husband, etc. married, single, divorced, engaged, live with my partner
Theme:	Large families

5.3 Talking about possessions

Functions:	Asking about and referring to belongings
Target Language:	Possessive adjectives: my, your, his, her, its, our, their It's John's. Whose...?
Theme:	Twins – similarities and differences

Talking Point 5

Looks

Functions:	Giving someone's age Describing someone's facial appearance
Target Language:	I think he's/she's (about) ... years old. I (don't) think he/she looks like ... eyes, nose, mouth, hair is the same, similar, different (Passive use of colors)
Theme:	Different people, different looks

Unit 6 At Home

6.1 Talking about home interiors

Functions:	Referring to furniture, furnishings and fittings in homes Saying what there is/isn't, and how many things there are
Target Language:	chair, table, armchair, sofa, TV, bath, shower, carpet, curtains, drapes, bed, cooker, sink, tap/faucet, ... there is (there's) / there are, Is there a ...?, How many ... are there?
Theme:	Comments on interior design

6.2 Describing homes

Functions:	Referring to rooms and places inside and outside homes
Target Language:	kitchen, living room, dining room, bedroom, bathroom, toilet, upstairs, downstairs, stairs, hall/entrance, office, garage, garden/yard, drive, gate, basement, cellar, attic
Theme:	Floor plans

6.3 Spelling words and abbreviations

Functions:	Asking about and giving spellings Asking about and saying abbreviations
Target Language:	Review of known alphabet letters and extension to complete alphabet A-Z How do you spell ...? What does ... stand for? What's your email address?
Theme:	Abbreviations

Talking Point 6 Online Learning

Functions:	Referring to essential computer-related equipment and actions
Target Language:	computer, mouse, keyboard, key, printer, laptop, print, click, type, write, ...
Theme:	Essential computer terms

Unit 7	Food
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7.1	Talking about common types of food
Functions:	Referring to common types of food
Target Language:	food, bread, cheese, rice, potato, chicken, fish, carrot, tomato, egg, chips / french fries, pasta, steak, meat, vegetable
Theme:	The world's most common types of food

7.2	Talking about common snacks
Functions:	Referring to common types of snack food
Target Language:	snack, burger, sandwich, soup, salad, (packet of) crisps/chips, chocolate, ice-cream, biscuit/cookie apple, banana, orange Would you like..? I'd like a (salad).
Theme:	Snacks for a picnic

7.3	Using polite language at the table
Functions:	Using polite language when eating Referring to common objects on a dining table
Target Language:	As phrases only: Could you pass me the ..., please? Help yourself. Cheers. Enjoy your meal. knife, fork, spoon, chopsticks, salt, pepper, sauce, cup, glass, bottle, plate, dish/ bowl
Theme:	At the table

Talking Point 7	Going Out for a Meal
Functions:	Understanding essential information on a menu Ordering a meal in a restaurant
Target Language:	a table for ... waiter menu, starter/appetizer, main course, dessert bill/check, tip, service (not) included For me ... I'd like, I'll have...
Theme:	Ordering meals in a restaurant

Unit 8 Around the World

8.1 Saying the names of continents and oceans

Functions:	Referring to continents, oceans and islands
Target Language:	Africa, Asia, North/South America, Europe, Antarctica continent, island, country, (US) state, (a) region (of ...) the Atlantic (Ocean), Pacific (Ocean), the Indian Ocean, sea north/south/east/west the North Pole, the South Pole, the Equator Wh-questions (Who, What, Where, How many, Which...)
Theme:	Geography quiz

8.2 Describing landscapes

Functions:	Referring to common geographic and natural features
Target Language:	mountain, river, lake, forest, tree, beach, hill, desert, ice, field, plant, flower, rainforest, coast, valley
Theme:	Discussions about the landscape of countries.

8.3 Giving simple descriptions

Functions:	Describing geographic variables: distance, height, temperature
Target Language:	big, small, hot, cold, warm, high, low, tall, long, short, deep, shallow, thick How long / high / wide / deep / thick...? quite, very Numbers: 100s and 1,000s temperature: degrees Celsius, degrees Fahrenheit in summer, in winter, in autumn/the fall, in spring
Theme:	Focus on different countries and regions

Talking Point 8 Long-distance travel

Functions:	Talking about distances and durations
Target Language:	How long (distance)? How long does it take? How far is it from ... to ...? hours, days, kilometers, miles trip/journey
Theme:	The Rocky Mountaineer long-distance railway in Canada

Unit 9	Time
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9.1 Talking about days	
Functions:	Referring to days and times in the week Making suggestions
Target Language:	7 days of the week – on (day) day, week, weekend, during the week, at/on the weekend, today, tomorrow before/after Shall we...? Let's.....
Theme:	Days on which people normally do specific things (routine)

9.2 Talking about months	
Functions:	Referring to months of the year Referring to seasons of the year
Target Language:	12 months of the year 4 seasons of the year (inc autumn / the fall) this (month), next (month), in (month)/(season)
Theme:	Seasons in different countries

9.3 Talking about dates	
Functions:	Referring to dates Referring to years
Target Language:	Ordinal numbers: first (1st), second (2nd), third (3rd), fourth (4th), fifth, sixth, ... Dates: the fifth of January, January (the) fifth on (date) Years: 19..., 20... (public) holiday
Theme:	Personalized calendar and public holidays

Talking Point 9 Big Days	
Functions:	Talking about well-known sporting and events
Target Language:	at the beginning of, at the end of, in the middle of, the next World Cup, Olympic Games, Winter Olympics, etc.
Theme:	Big annual and next events

Unit 10 Shopping

10.1 Talking about shopping

Functions:	Discussing common issues relating to shopping Discussing advantages and disadvantages of online shopping
Target Language:	Essential shopping vocab: buy, sell, pay (for), supermarket, trolley / shopping cart, basket, open, closed, try on, clothes/clothing, fitting room, "Pay here", sale, ... Shops in a city: butcher's, shopping mall, bakery/baker's, florist, grocer's, hardware shop, dry-cleaner's... We buy ... at the ... Revision: Would you like a bag?
Theme:	Basic practicalities of shopping

10.2 Making payments

Functions:	Referring to amounts of money and prices Referring to means of payment
Target Language:	money, cash, coin, note, currency (dollar, euro, ...), credit card, PIN number, check/cheque, price, receipt Numbers: 100-999
Theme:	Basic practicalities of paying for purchases in stores

10.3 Talking about clothes

Functions:	Referring to items of clothing Making common requests in a clothing shop
Target Language:	(pair of) trousers, jeans, (pair of) shoes/boots/socks, coat, shirt, T-shirt, jacket, skirt, dress, (pair of) shorts, sweater, ... Can I try this on? Can I have...? Clothing sizes (S small, M medium, L large, XL extra-large)
Theme:	Shopping for clothing

Talking Point 10 Color Coordination

Functions:	Describing colors and color tones
Target Language:	Colors: black, white, red, blue, yellow, green, orange, pink, purple, brown, grey/gray light ..., dark ... "I (don't) like this ..." "This ... with this ... is a nice outfit."
Theme:	Color coordination with clothes

Unit 11 Travel

11.1 Discussing basic rules

Functions:	Describing basic rules Referring to permitted and forbidden carry-on luggage items
Target Language:	can / can't for permission Zero conditional (You can carry toothpaste if it's in a plastic bag.) matches, knife, toothpaste, deodorant, perfume, hand/carry-on luggage, bag, quantities of liquids
Theme:	Airport and flight security rules

11.2 Checking in for a flight

Functions:	Talking to an assistant when checking in for a flight
Target Language:	booking, reservation, (booking) reference, ticket, boarding pass, suitcase, window seat, aisle seat can for requests: Can I see your passport, please? Here you are. Here's (your boarding pass).
Theme:	Situational exchanges at the check-in desk

11.3 Buying train tickets

Functions:	Talking to an assistant when buying a train ticket Asking for repetition and clarification
Target Language:	single / one-way, return / round-trip, travel, come back, reserve/book (a seat) want to: When do you want to come back? would like to: I'd like to (book) ..., Would you like to ...? Sorry? Can you say that again? I don't understand.
Theme:	How to buy a train ticket

Talking Point 11 Favorite Places

Functions:	Talking about places you like
Target Language:	What's ... like? How about ...? beautiful, cheap, expensive
Theme:	Favorite places

Unit 12	Hotels
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12.1 Talking about hotels	
Functions:	Discussing common issues relating to hotels Completing forms with personal details
Target Language:	room, single/double room, reception, front desk, bill / note, check in, check out, fill in/out form, ... Forms: first name, last name, address, nationality, passport number, telephone number, email address
Theme:	Practicalities of staying in a hotel

12.2 Making arrangements at a hotel desk	
Functions:	Checking into and out of a hotel Making common requests at a hotel front desk
Target Language:	Could you (fill out this form)? Could I (have a wake-up call)? Of course. Certainly. No problem. Could I put this on my (room) bill/note? (e.g. when ordering drinks) wake-up call, book a taxi, check out, ...
Theme:	Situational exchanges inside a hotel

12.3 Talking about places inside buildings	
Functions:	Asking about and referring to places inside buildings
Target Language:	dining room, corridor, (2nd) floor, car parking / parking lot/garage, basement at the end of (the corridor) Revision: there is (there's) / there are, Is there a ...?, How many ... are there?
Theme:	Researching basic information about hotels

Talking Point 12 Hotel facilities	
Functions:	Referring to facilities in hotels generally
Target Language:	swimming pool, restaurant, mini-bar, balcony, safe, bar, gymnasium, hair dryer, room service, air-conditioning, TV, ...
Theme:	More detailed info about hotel facilities – Extension of 10.3

Unit 13 In Town

13.1 Describing common actions

Functions:	Referring to common actions
Target Language:	Common actions – review and extension: sit, stand, look out of the window, work (on a laptop), read, write, listen to music, eat, drink, phone, talk, drive, walk, relax, enjoy,, wait for, run, watch ...
Theme:	Common actions that can be observed on the street or on public transportation

13.2 Saying what's happening now

Functions:	Describing present actions
Target Language:	Present Continuous What's happening? now, at the moment
Theme:	Description of daily life

13.3 Asking for and giving directions

Functions:	Asking where places are in town Describing where places are in town
Target Language:	Excuse me, I'm looking for, turn right/left, on the right/left, go straight on/ahead, at the end of the road, go down/along (the road), Then, ... opposite, across from, between, next to
Theme:	Find your way

Talking Point 13 Places in Town

Functions:	Referring to places to visit in a town
Target Language:	building, statue, square, fountain, castle/fort, old town, bridge, zoo, gallery, post office, city hall, museum
Theme:	Tourist information

Unit 14 Environment

14.1 Talking about the weather

Functions:	Saying what the weather is like at the moment
Target Language:	sun, it's sunny, rain, it's raining, wind, it's windy, cloud, it's cloudy, snow, it's snowing, fog, it's foggy, thunder storm, thunder(ing), freezing, ice, hail, temperature, minus, Celsius, Fahrenheit What's the weather like?
Theme:	The weather

14.2 Talking about climate

Functions:	Referring to approximate frequency Talking about weather and climates in general terms
Target Language:	Adverbs of frequency: always, usually, often, sometimes, not often, never Contrasting Present Simple and Present Continuous (It's raining now. It often rains.)
Theme:	The climate in different parts of the world in different seasons

14.3 Describing locations in countries

Functions:	Saying where places are located within countries
Target Language:	north, south, east, west – north-east, north-west, south-east, south-west It's in the (north) of ..., in the center of, on/near the coast, near the border with, about ... kilometers/miles from, ... a ...-hour/-minute drive from ..., it's ... hours/minutes on the train from ...
Theme:	Different locations

Talking Point 14 Outdoor Activities

Functions:	Referring to common outdoor activities
Target Language:	go ...ing: walking, running, skiing, snowboarding, surfing, windsurfing, cycling, mountain biking, climbing, fishing, sailing, ...
Theme:	Ideal places to go for different outdoor activities

Unit 15 Media

15.1 Talking about the media

Functions:	Referring to different forms of media
Target Language:	newspaper, magazine, website, visit a website, TV/television program/channel, watch TV, radio, listen to the radio, news, ... when (clauses) (You can listen to the radio when you're in the car.)
Theme:	Advantages of different types of media in different situations

15.2 Saying how often things happen

Functions:	Describing precise frequency
Target Language:	How often...? once / twice / three times a ... every (day), each (morning), most (days)
Theme:	Personal habits: consulting the media

15.3 Discussing preferences

Functions:	Discussing personal preferences
Target Language:	I like to, I prefer to (I like ...) too / as well my favorite I really like I don't really like
Theme:	Talking about music preferences

Talking Point 15 Movies

Functions:	Talking about movies and movie stars you like
Target Language:	movie/film, star, actor, actress, director, ... to star in (a film)
Theme:	Famous Hollywood movies